Autumn Term: I am kind and responsible

	Agreement	Kindness	Evaluating content	Reporting/ Supporting
Foundation Stage	I use rules given to me by a trusted adult when I use technology	I am kind to my friends	I use a safe part of the Internet to play and learn	I make sure a trusted adult is with me when I am using a device
Year 1	I agree and use sensible rules to keep me safe when I use technology	I explain why it's important to be kind and polite	I use links to websites to find information	I tell a trusted adult what I want to use a device for I show a trusted adult when something worrying or unexpected happens when I am using a device
Year 2	I agree and use sensible rules to keep me safe when I use technology	I talk about why it is important to be kind and polite online and in real life	I know that not all information online is true	Before I use a device, I talk to a trusted adult about how I will keep myself safe I tell a trusted adult when something worrying or unexpected happens when I am using a device
Year 3	I contribute to shared rules and use them to make good choices when I use technology	I describe the ways that people get bullied when they use different technologies and consider what I post I think about whether I can use images that I find online in my own work	I use search tools to find appropriate information and decide whether I can trust it	I use the safety features of apps, games and websites as well as reporting concerns to a trusted adult

Year 4	I contribute to shared rules and use them to make good choices when I use technology	I comment positively and respectfully when I use different technologies I explain how to check who owns photos, text and clipart	I identify key words to use when searching safely online and think about the reliability of information I find	I use a range of strategies to protect myself and my friends from harm online, including reporting concerns to a trusted adult
Year 5	I contribute to shared rules and use them to support myself and others when we use technology	I always communicate kindly and respectfully and can describe the impact where this does not happen I know which online resources I can download and use	I use a search engine to find and evaluate different types of information	I explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to a trusted adult
Year 6	I contribute to shared rules and use them to support myself and others when we use technology	I always communicate kindly and respectfully and work with others to help everyone enjoy their use of technology I acknowledge the sources of information that I find online	I talk about the way search results are selected and ranked and check the reliability of websites I visit	I support my friends to protect themselves and make good choices online, including reporting concerns to a trusted adult
Year 7	I agree to and use sensible online safety rules assessing the risks in each context	I support others who are experiencing difficulties online I think about how the 'emotion' of words affect the message especially in official communications	I know how search engines rank web pages and because of this I check information from more than one source, always crediting anything I use	I support others to protect themselves, including telling them how to report concerns
Year 8	I know the legal responsibilities to using online services and how these are reflected in agreements	I keep others safe by always challenging cyberbullying I understand the laws around copyright and when I can use media and other information	I identify when trends appear online and how these can affect society	I advise others in how to protect themselves, including knowing how to report concerns

Spring Term: I am safe and secure

	Privacy	Relationships	Protecting devices	Reporting/ Supporting
Foundation Stage	I use a log in to access devices I see information that is put online about me	I use devices with other people, talking about what we do	I am careful with technology devices	
Year 1	I know what my personal information is and keep it private I know that something I put online can be seen by others	I use different technologies, with a trusted adult, to communicate responsibly with others	I am careful about the icons I click or tap when I use technology devices	
Year 2	I explain why I need to keep my passwords and personal information private	I know that not everyone is who they say they are online	I identify some possible risks to devices	See Autumn Term
Year 3	I use a secure password and explain why they are important I protect my personal information when I do different things online	I participate safely and responsibly in a secure online community	I ask a trusted adult before downloading files and games from the Internet	
Year 4	I know that anything I share online will stay there to be seen and used by others	I make safe choices when using technology to communicate responsibly with others	I explain why I need to ask a trusted adult before downloading files and games from the internet	

Year 5	I use a secure password and safe screen name when I am using an online tool I explain the risks of sharing too much about myself online	I compare my online and face-to-face relationships	I explain why I need to protect my computer or device from harm
Year 6	I consider terms and conditions and adjust privacy settings to maintain control of my personal information I check the information about me online and know that some of it can be uploaded by others	I explain how to communicate safely and responsibly with people I only know online	I protect my computer or device from harm on the internet
Year 7	I know how to design different passwords for different sites and how passwords can be hacked I know about my digital footprint, know that it will always exist and demonstrate how to make it positive	I support my friends in communicating safely online	I know how computer viruses work and how to protect my technology
Year 8	I know about the laws that relate to my Personal Data, Information Security and privacy	I advise others on communicating safely online	I advise others on how to protect their devices from harmful downloads and other threats

Summer Term: I am healthy

	Self-image	Age appropriate	Lifestyle choices	Reporting/ Supporting
Foundation Stage	I tell you the things that are the same about my friend and me	I use apps, games and websites that trusted adults show me	I use a device for a limited time	
Year 1	I tell you similarities and differences between people I know I say how I feel when someone says something nice to me	I select from a list of apps, games and websites that a trusted adult gives me	I use devices for the time I am allowed and tell you what else I like doing	
Year 2	I identify similarities and differences between people I know and people I see in the media/online I tell you how I feel when someone says something nice or not nice to me	I describe the things I enjoy about age appropriate apps, games and websites I am guided to use	I take a break when I have been using a device for too long I do a range of other activities when I am not using devices	See Autumn Term
Year 3	I identify images which have been digitally altered I explain how I feel when someone responds to something I have shared online	I use age appropriate apps, games and websites from a list I have agreed with others	I make good choices about when and why I use devices I identify adverts online, including those within Google searches	
Year 4	I explain how digitally altered images in the media make me feel I use appropriate strategies to deal with comments online	I choose apps, games and websites that are appropriate for my age and explain my reasons to friends	I tell my friends about the sensible choices I make about when and why I use device I ignore or close adverts that appear on my device and explain my reasons	

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Year				
Year 5 (P)	I know the reasons why images are altered I recognise that online friendships affect my feelings	I select age-appropriate apps, games and websites and encourage my friends to do the same	I evaluate my own and others' choices when using games and devices I identify the intended audience for an advert	
Year 6 (P)	I explain how images in the media affect how we feel about ourselves I explain how online friendships affect our feelings	I select age-appropriate apps, games and websites and explain the potential risks of making different choices	I support my friends in evaluating their use of games and devices and make good choices for myself I explain how my data is used to target adverts towards me	
Year 7 (E)	I know the impact that 'likes' and 'followers' have and how people can manage their feelings I identify the reasons why people take selfies and the impacts of sharing them	I support my friends in making sensible choices about appropriate content and sites	I have a knowledge of the growth of technology and how it has changed lifestyles I explain the difference between fact and opinion and how this can influence people	
Year 8 (Z)	I describe some potential impacts for myself and others of the portrayal of sex in the media	I generate guidance about how to recognise and find appropriate content	I describe the psychological influences that the use of technology and how people can maintain a healthy lifestyle I know how websites influence lifestyle including targeted advertising	